**Karen Anderson-Lain**

**Karen.Anderson-Lain@unt.edu**

**Education**

Ph.D. University of Kansas; Lawrence, KS

 Communication Studies -- May 2003

Dissertation: “A Test of the Age Stereotypes in Interaction Model within Relational Context.”

 Advisors: Dr. Jake Harwood & Dr. Mary Lee Hummert

Master of Arts: Texas Tech University; Lubbock, TX

 Communication Studies -- August 1999

 Thesis: “Examining the relationship between communicator style and immediacy in the college classroom.”

 Advisor: Dr. Karla Kay Jensen

Bachelor of Arts: Washburn University of Topeka; Topeka, KS

 Speech Communication and English (Literature Emphasis) -- May 1997

 University Honors Program and Dual Departmental Honors

**Research Interests**

* Pedagogy and Communication: Service-learning and community engagement; assessment; critical pedagogy; popular culture pedagogy; narrative and pedagogy; online and blended learning
* Interpersonal & Health Communication: communication and aging; intergenerational communication; age-stereotypes and perceptions of health; grandparent-grandchild relationships; care-giving; media representations of aging; family communication

**Professional Pedagogical Experience**

2014- current: Principal Lecturer & Basic Communication Course Director

Senior Lecturer (2014-2017; promoted to Principal fall 2017)

Coordinator for TA Orientation and Training for Department

Coordinator for Departmental Program and Core Curriculum Assessment

University of North Texas; Denton, TX

 Undergraduate courses taught:

Introduction to Communication (Multi-section Hybrid/Blended & Online)

Interpersonal Communication (Large Lecture & Online)

 Communication Perspectives (Research & Writing course)

 Communication & Relational Development (Face-to-face & Blended)

 Intercultural Communication

 Communication Theory

 Seminar in Family Communication

Special Problems (COMM 4900):

* Supervision of Undergraduate Research Fellowship on Mentoring in Higher Education (Fall 2019- Kendal Lyssy)
* Parental management of relational tensions with their children about video gaming (Fall 2019- Lisa Schellenberg)

Graduate courses taught:

 Communication and Pedagogy

2013- 2014: Adjunct Instructor – University of North Texas; Denton, TX

Spring 2014: Interpersonal Communication (undergraduate); Communication and Relational Development (undergraduate); Communication Perspectives (Research and Writing undergraduate course)

Fall 2013: Pedagogy (graduate); Communication Theory (undergraduate); Communication and Conflict Management (undergraduate); Coordinator for Departmental Program Assessment

2013-2014: Adjunct Instructor – North Central Texas College; Corinth, TX

Public Speaking; Business and Professional Speaking

Fall 2013: Adjunct Instructor – Tarrant County College; Northeast Campus, Hurst, TX

 Business and Professional Communication

2012- 2013: Director, Academic Services- Academic Partnerships; Dallas, TX

Higher Education consulting firm, which provides public universities resources, training, and support, to transform traditional face-to-face learning into a dynamic accelerated online learning experience for faculty and students.

* Provide program planning support to design program taking into consideration pre and co-requisites; financial aid eligibility; and growth potential.
* Design and implement faculty workshops for effective practices for online learning tailored to particular faculty needs and fostering collaborative experiential learning environments.
* Conduct faculty course re-design workshop to align learning objectives with assessment outcomes.
* Conduct quality review of online learning courses using Sloan-C and Quality Matters criteria.
* Develop resources for online learning platforms and technologies.
* Complete special projects as assigned by COO and CAO including: Evaluation of Application/Admissions process to enhance student application process; Development of Best Practices and Resources for MOOC2Degree initiative; Development of Student Orientation Resources
* Conduct research and present at academic conferences.

2004-2012: Assistant Professor, Communication Studies Department, University of North Texas

Basic Communication Course Director (2004-2009)

Coordinator for TA Orientation and Training for Department (2004-2009)

Coordinator for Departmental Program Assessment (2008-2012)

 Undergraduate courses taught:

Introduction to Communication (Large Lecture-Recitation; Online; Blended)

 Communication and Relational Development

 Communication Theory

 Intercultural Communication

 Senior level Topics: Communication across the Lifespan

 Senior Capstone: Communication Research & Praxis

Graduate courses taught:

 Introduction to Graduate Studies

Communication Theory

 Quantitative Research Methods

 Interpersonal Communication

Seminar in Communication and Pedagogy

 Seminar in Communication and Aging

2003-2004: Assistant Professor/ Director of Forensics, Newman University; Wichita, KS

 Undergraduate courses taught:

Oral Communication

Introduction to Mass Communication

Group Communication

Interpersonal Communication

Communication and Computer Technology

Forensics

2002: Research Associate, University of Kansas; Lawrence, KS

Election 2002 Project with Dr. Diana Carlin and Dr. Mary Banwart

Statistical data analysis for longitudinal state-wide polling project and helped develop coding system.

2002: Lecturer- University of Missouri- Kansas City; Kansas City, MO

 Interpersonal Communication- Writing Intensive

2002: Research Assistant, University of Kansas; Lawrence, KS

Social Cognition, Communication and Age Stereotyping Project

with Dr. Mary Lee Hummert

Ran subjects, data entry, and transcription.

2001: Research Assistant, University of Kansas; Lawrence, KS

 Social Support Project with Dr. Adrianne Kunkel

 Transcription

2000: Research Associate, University of Kansas & Commission on Presidential Debates; Lawrence, KS

DebateWatch 2000 Project with Dr. Diana Carlin

Coordinated staff and volunteers, conducted statistical data analysis of four nation-wide debate watches, helped develop coding system, and helped with media relations.

1999-2003: Graduate Teaching Assistant, University of Kansas; Lawrence, KS

 Courses taught autonomously:

 Public Speaking

 Persuasive Speaking

 Relational Communication

 Problem Solving in Teams and Groups

 Discussion Leader:

Behavioral Research Methods- Under the direction of Dr. Mary Lee Hummert, Dr. Jake Harwood and Dr. Mike Dennis

Grader:

 Relational Communication

 Rhetoric of Women’s Rights

1999: Instructor, Western Texas College; Snyder, TX

 Public Speaking

1997-1999: Graduate Forensics Assistant, Texas Tech University; Lubbock, TX

Worked in coaching team under Dr. David E. Williams, Director of Forensics and Mr. Trent Webb, Assistant Director of Forensics.

Head coach for Parliamentary Debate, Persuasion and Poetry during 1998-1999 season

1997-1999: Graduate Teaching Assistant, Texas Tech University; Lubbock, TX

 Courses taught autonomously:

 Public Speaking

 Business and Professional Speaking

 Discussion Leader:

Public Speaking- Under the direction of Dr. Karla Kay Jensen

Business and Professional Speaking- Under the direction of Dr. K. David Roach

**Grants and Contracts**

2019: UNT Career Connect: Lumina Foundation Grant- Consultant

 Core Curriculum Assessment & Alignment

 Status: 5/28/2019 Funded for $1500

2017: UNT eCore Initiative- Develop online course COMM 2020 Interpersonal Communication for University of North Texas (UNT) eCore

 Status: Funded 5/18/2017 for $6000

2016: Quality Enhancement Plan- Support to develop student reflection prompts & assessment plan for UNT Career Connect, UNT

 Status: Funded 6/13/2016 for $1,865

2016: Quality Enhancement Plan- Support to conduct UNT Career Connect Pilot Project: Advocacy in Action Food Drive for COMM 1010

 Status: Funded 2/22/2016 for $2,500

2015: Quality Enhancement Plan- Support to write/edit final QEP plan “UNT Career Connect” for SACS Accreditation, UNT

 Status: Funded 9/8/2015 for $5,000

2014: Quality Enhancement Plan- Contract to write QEP Community Engagement (“Soar Beyond the Classroom”) proposal, UNT

Status: Funded 8/1/2014 for $5,200

2013: NextGen COMM 2140- Contract for Course Redesign and Assessment Plan, UNT

 Status: Funded 8/16/2013 for $4,920

2010: Quality Enhancement Plan- Senior Faculty Fellowship, UNT

 Status: Funded 7/1/2010 for $1,000

2009: Quality Enhancement Plan- Senior Faculty Fellowship, UNT

 Status: Funded 8/25/2009 for $1,000

2008: Research Infrastructure Support Initiative, UNT

 Title: *Communication and Social Influence Research Office and Computer Mediated*

*Communication Lab*

Status: Funded 10/27/2008 for $5,212

2008: Quality Enhancement Plan- Senior Faculty Fellowship, UNT

 Status: Funded 6/19/2008 for $2,000

2007: Quality Enhancement Plan II Grant, UNT

 Title: *COMM 1010 Introduction to Communication*

 Status: Funded 5/9/2007 for $12,000

2006: Jr. Faculty Summer Research Fellowship, UNT

Title: *The role of intergenerational stereotypes in relational context as portrayed in prime-time television.*

 Status: Applied 11/13/2006 for $5,000 – Not funded

2004: Faculty Research Grant (Research Initiation Grant Program), UNT

Title: *Developing a relationship-inclusive model of intergenerational communication: The impact of the grandparent-grandchild relationship.*

Status: Funded 12/03/2004 for $3,500.

2004-2006: Blended Learning Research Grant, Center for Distributed Learning, UNT

Title: *Re-envisioning the Basic Communication Course: A comparison of the Basic Course in online, blended, and face-to-face formats.*

Status: Funded 10/25/2004 for $10,000.

**Publications and Creative Activities**

Peer-Reviewed:

Hammonds, K., & Anderson-Lain, K. (in press). The Batman comes to class: Popular culture as a tool for addressing reflexive pain. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy.*

Lain, B., & Anderson-Lain, K. (in press). Demonstrating academic relevance and rigor: Linking the NCA Learning Outcomes in Communication to debate program assessment through portfolios. In D. Hample (Ed.) *Local Theories of Argument: Selected Works from the 21st NCA/AGA Alta Conference on Argumentation*.

Lain, B., & Anderson-Lain, K. (2019). Networking debate and civic engagement: Measuring the impact of high school debate camp. In C. Winkler (Ed.), *Networking Argument: Selected Works from the 20th NCA/AFA Alta Conference on Argumentation*.

Lain, B., Anderson-Lain, K., & Oliver, L. (2017). Making debate normal: Different audiences and debate’s pedagogical mission. *Contemporary Argumentation & Debate, 36,* 1-33.

Anderson-Lain, K. (2017). Cultural identity forum: Enacting the self-awareness imperative in intercultural communication. *Communication Teacher*, *31*, 131-136. doi:10.1080/17404622.2017.1314529

Hammonds, K., & Anderson-Lain, K. (2016). A pedagogy of communion: Theorizing popular culture pedagogy. *The Popular Culture Studies Journal*, *4*, 106-132. (Awarded the Michael T. Marsden Top Paper in Journal Award at Midwest PCA/ACA Annual Conference)

Waters, S., & Anderson-Lain, K. (2014). Assessing the student, faculty, and community partner in academic service-learning: An analysis of internet campus compact member surveys. *Journal of Higher Education Outreach and Engagement*, *18*, 89-122.

Anderson, K., & Brown Deel, R. (2012). Drawing connections: Exploring the role of learner-to-learner immediacy in online classrooms. *International Journal of Learning: Annual Review*, *19*, 47-60. (Funded by QEP II Grant)

Anderson, K., & May, F. A. (2010). Does the method of instruction matter?: An experimental look at information literacy retention in the online and blended classrooms. *Journal of Academic Librarianship, 36,* 495-500.(Funded by Blended Learning Research Grant/ Selected as Library Instruction Round Table Top Twenty Library Instruction Articles of 2010)

Anderson, K., & Harwood, J. (2008). Cultural images, later life. In D. Carr (Ed.), *Encyclopedia of the Life Course and Human Development*. Farmington Hills, MI: Gale.

Anderson, K., Harwood, J, & Hummert, M.L. (2005). The grandparent-grandchild relationship: Implications for models of intergenerational communication. *Human Communication Research, 31 (2),* 268-294.

Koesten, J., & Anderson, K. (2004). Exploring the influence of family communication patterns, cognitive complexity, and interpersonal competence on adolescent risk behaviors. *Journal of Family Communication, 4 (*2),99-121.

Anderson, K., & Jensen, K. K. (2002). An examination of the speech evaluation process: Do the

evaluation instrument, or evaluator’s experience matter? *Basic Communication Course Annual, 14,* 113-163*.*

Harwood, J., & Anderson, K. (2002). The presence and portrayal of social groups in prime-time

television. *Communication Reports*, *15 (2),* 81-97.

Harwood, J., & Anderson, K. (2001). Social group membership and family involvement on prime-

time television. *Electronic Journal of Communication, 11.* Retrieved August 27, 2001, from <http://www.cios.org/www/ejc/v11n101.htm>

Book:

Anderson, K. (2008). *Communication and Community Engagement*. Boston, MA: McGraw Hill (ISBN: 9780078115011).

Invited Book Chapters:

Soliz, J., Lin, M.-C., Anderson, K., & Harwood, J. (2005). Friends and Allies: Communication in Grandparent-Grandchild Relationships. In K. Floyd & M. T. Morman (Eds.), *Widening the circle: New Research on Family Communicatio*n. Thousand Oaks, CA: Sage. (Invited)

Carlin, D. B., & Anderson, K. (2003). Across the ages: Views of the 2000 debates from college

freshmen to senior citizens. In L. L. Kaid, J. C. Tedesco, D. G. Bystrom, & M. S. McKinney (Eds.), *The Millennium Election: Communication in the 2000 campaigns*. Lanham, MD: Rowman and Littlefield Publishers. (Invited)

Anderson, K., & Harwood, J. (2002). Imágenes de grupos de edad en los medios [Images of age groups

in the media]. In Ministerio de Comunicaciones y Centro de Psicología Gerontológica - CEPSIGER (Eds. & Trans.), Periodismo y Comunicación para todas las edades. Bogotá, Colombia: Mincomunicaciones y Cepsiger. (Invited)

Instructional Texts and Resources:

Anderson-Lain, K. (Ed.) (2015-2019). *Communication in Action: COMM 1010*. Plymouth, MI: Hayden-McNeil.

Anderson, K., & Gordon, C. K. (Eds.) (2009-2014*). COMM 1010: Communication in Action*. Plymouth, MI: Hayden-McNeil.

Anderson, K. (2009). *Instructor’s Manual for DeVito Human Communication, The Basic Course.* Boston, MA: Allyn & Bacon.

Anderson, K. (Ed.) (2005). *Intersections: An introduction to communication studies.* Denton, TX: (I)t (W)orks Publishing.

Anderson, K. (2003). Overcoming communication apprehension (pp. 33-36). In J. L. Lewis & T. M. Morris (Eds.), *Communication & Connect: A Speaker-Audience Communication Handbook*. Dubuque, IA: Kendall/Hunt.

Ubel, S., & Anderson, K. (2003). Using language effectively (pp. 67-70). In J. L. Lewis & T. M. Morris (Eds.), *Communication & Connect: A Speaker-Audience Communication Handbook*. Dubuque, IA: Kendall/Hunt.

Jensen, K. K., & Anderson, K. (1998). *Video User’s Guide for the Allyn & Bacon/ AFA Students Speeches*

*Video III*. Needham Heights, MA: Allyn & Bacon.

Conference Papers and Panels Presented (All peer-reviewed):

Lain, B., & Anderson-Lain, K. (August 3, 2019). *Demonstrating Academic Relevance and Rigor: Linking the NCA Learning Outcomes in Communication to Debate Program Assessment through Portfolios.* Paper presented at the NCA/AFA Conference on Argumentation, Alta, Utah.

Anderson-Lain, K. (May 18, 2019). *Best practices and strategies for developing, implementing, and enhancing GTA orientation and training*. Basic Course Directors Conference, Sioux Falls, South Dakota.

Anderson-Lain, K. (November 10, 2018) *Re/learning the mutual mentor/mentee relationship: Exploring and unpacking issues of difference in mentoring communication faculty/students.* Panel presented at the National Communication Association (NCA) Convention, Salt Lake City, Utah.

Anderson-Lain, K. (November 9, 2018). *Faculty approaches to incorporating NCA’s LOC into assignments and activities.* Panel presented at the NCA Convention, Salt Lake City, Utah.

Anderson-Lain, K., & Lain, B. A. (November 9, 2018). *Developing a three level model of embedded assessment*. Paper presented at the NCA Convention, Salt Lake City, Utah.

Brandon, J. R., & Anderson-Lain, K. (November 8, 2018). *The power of the servant teacher*. Paper presented at the NCA Convention, Salt Lake City, Utah.

Anderson-Lain, K. (April 8, 2018). *A pedagogy of self-disclosure: Developing a critical narrative pedagogy.* Paper presented at Southern States Communication Association (SSCA) Annual Convention, Nashville, Tennessee.

Anderson-Lain, K. (November 19, 2017). *Incorporating NCA’s learning outcomes in communication in program assessment for accreditation.* Paper presented at the NCA Convention, Dallas, Texas.

Lain, B., Anderson-Lain, K., & Oliver, L. (November 18, 2017). *Making debate normal: The legacy of the Normal College Debate Leagues in Texas* (Top Paper in Argumentation & Forensics Division). Paper presented at NCA Convention, Dallas, Texas.

Lain, B., & Anderson-Lain, K. (July 21, 2017). *Networking debate and civic engagement: Measuring the impact of high school debate camps.* Paper presented at the NCA/AFA Conference on Argumentation, Alta, Utah.

Hammonds, K., & Anderson-Lain, K. (October 8, 2016). *A pedagogy of communion: Theorizing popular culture pedagogy.* Paper presented at Midwest Popular Culture Association/ American Culture Association Conference, Chicago, Illinois.

Anderson-Lain, K. (March 12, 2016). *A pedagogy of self-disclosure: Speaking my truths into existence*. Paper presented at Doing Autoethnography Conference, San Angelo, Texas.

Anderson-Lain, K. (November 19, 2015). *Teachers on Teaching Series: Honoring the Pedagogy of Karen Anderson-Lain and Leah Bryant.* Panel presented at the NCA Convention, Las Vegas, Nevada.

Anderson-Lain, K. (April 9, 2015). *Community Engagement as a Framework for Critical Pedagogy*. Paper presented at SSCA Convention, Tampa, Florida.

Anderson-Lain, K., & Ledford, J. (Dec. 3-5, 2014). *From Pedagogy to Technological Innovation: Developing a Faculty Training Program.* Paper presented at the International Forum for Women in e-Learning, San Antonio, Texas.

Kaulbach, M., & Anderson-Lain, K. (February 13, 2013). *Ensuring Online Success through a Program Specific New Student Orientation*. Paper presented at the West/Southwest Regional Educause Conference, Austin, Texas.

Anderson-Lain, K., & Kaulbach, M. (November 27-29, 2012). *Innovative strategies for online student success.* Paper presented at the International Forum for Women in e-Learning, Bonita Springs, Florida.

Anderson, K. (November 16, 2012). *Celebrating critical communication pedagogy COMMunities.* Panel presented at the NCA Convention, Orlando, Florida.

Waters, S., & Anderson, K. (November 15, 2012). *Assessing the student, faculty, and COMMunity partner in academic service-learning: A meta-analysis of internet campus compact member surveys.* Paper presented at the NCA Convention, Orlando, Florida.

Anderson, K., & Brown Deel, R. (August 15, 2012). *Drawing connections: Exploring the role of learner-to-learner immediacy in online classrooms.* Paper presented at the International Conference on Learning, London, UK. (Funded by QEP II Grant)

Anderson, K. (April 14, 2012). *Teaching our students the learning management system*. Panel presented at Southern States Communication Association Convention (SSCA) San Antonio, Texas.

Anderson, K. (April 12, 2012). *But we speak the same language, don’t we? Crossing the gaps in communication: Cultural, Experiential, and Generational.* Panel presented at SSCA Convention, San Antonio, Texas.

Keller, C., & Anderson, K. (November 19, 2011). *Learner-to-learner immediacy: Refocusing the lens of nonverbal and verbal immediacy* (Top Paper, Instructional Development Communication).Paper presented at NCA Convention, New Orleans, Louisiana.

Anderson, K. (November 19, 2011). *Voices carry: Advancing our conversation about Critical (Communication) Pedagogy.* Panel presented at NCA Convention, New Orleans, Louisiana.

Anderson, K. (November 17, 2011). *Community engagement and experiential learning: Combining the benefits of learning from direct experience with engaging in charitable works to facilitate student learning and help our communities.* Panel presented at NCA Convention, New Orleans, Louisiana. (Funded by QEP II Grant)

Anderson, K. (March 25, 2011). *Technology and service learning: Redesigned the basic course in a changing university culture.* Panel presented at Southern States Communication Association (SSCA) Convention, Little Rock, Arkansas. (Funded by QEP II Grant)

Anderson, K., & Giovanini, H. (November 12, 2009). *The influence of instructor’s sexual orientation on identity formation in the college classroom.* Paper presented at NCA Convention, Chicago, Illinois.

Tucker, K., & Anderson, K. (November 12, 2009). *An exploration of pedagogical approach and instructional format in the basic communication course.* Paper presented at NCA Convention, Chicago, Illinois. (Funded by QEP II Grant)

Anderson, K. (November 13, 2009). *From talking change to enacting change: Seeking an action centered model of Critical (Communication) Pedagogy.* Panel presented at NCA Convention, Chicago, Illinois.

Gordon, C., & Anderson, K. (November 14, 2009). *Organizational rhetoric in the academy: Junior faculty perceptions and roles.* Paper presented at NCA Convention, Chicago, Illinois.

Anderson, K., & Brewer, A. (November 21, 2008). *Beyond ‘Rock the Vote’: A mixed methods approach to understanding the young nonvoter*. Paper presented at NCA Convention, San Diego, California.

Anderson, K., & May, F. A. (April 18, 2008). *Visual literacy: If a picture is worth a thousand words, what is it saying?* Paper presented Texas Library Association Annual Convention, Dallas, Texas.

Anderson, K., & Giovanini, H. (April 12, 2008). *To disclose or not disclose: How does an instructor’s sexual orientation inform identity formation in the college classroom?* Paper presented at Central States Communication Association (CSCA) Convention, Madison, Wisconsin.

Anderson, K., & Rhidenour, K. (November 17, 2007). *Generation gap?: A comparative analysis of information seeking strategies across age groups.* Paper presented at NCA Convention, Chicago, Illinois.

Anderson, K. (November 15, 2007). *What does being a “nationally viable candidate” really mean?: The role of race and gender in the 2008 Democratic Presidential primary.* Paper presented at NCA Convention, Chicago, Illinois.

Anderson, K., & Brown, R. R. (March 31, 2007). *Drawing connections: Exploring the role of learner-to-learner immediacy in online classrooms.* Paper presented at CSCA Convention, Minneapolis, Minnesota. (Funded by Blended Learning Research Grant)

Anderson, K., & May, F. A. (October, 11, 2006). *Does the method of instruction matter?: An experimental look at information literacy retention in the online and blended classrooms.* Paper presented at EDUCAUSE, Dallas, Texas. (Funded by Blended Learning Research Grant)

Anderson, K., & Marrufo, S. (April 6, 2006). *Transforming the basic communication course: Course development and online training for beginning online instructors.*  Paper presented at Southern States Communication Association (SSCA) Convention, Dallas, Texas. (Funded by Blended Learning Research Grant)

Anderson, K., & McGlynn, J. (April 6, 2006). *Re-envisioning the basic communication course: A comparison of student outcomes in online, blended and face-to-face formats.* Paper presented at SSCA Convention, Dallas, Texas. (Funded by Blended Learning Research Grant)

Anderson, K. (October 6, 2005). *The journey to blended learning*. Panel presented at WebCT Texas Conference, San Antonio, Texas. (Funded by Blended Learning Research Grant)

Anderson, K. (November 19, 2005). *How should we approach age stereotypes and intergroup associations in intergenerational relationships?: The dichotomy of category-centered and person-centered perception approaches.* Paper presented at National Communication Association (NCA) Convention, Boston, Massachusetts. (Funded by Research Initiation Grant)

Anderson, K. (April 10, 2005). *Senior’s for. . . .: The 2004 presidential campaigns’ strategies and appeals targeted at older adults.*  Paper presented at CSCA Convention, Kansas City, Missouri.

Anderson, K. (April 9, 2005). *Critical issues in content analysis of media related research*. Paper presented at CSCA Convention, Kansas City, Missouri.

Banwart, M. C., & Anderson, K. (November 13, 2004). *The dynamics of voter knowledge: Exploring the role of gender, age, and party affiliation in candidate selection.* Paper presented at NCA Convention, Chicago, Illinois.

Anderson, K., & Harwood, J. (November 12, 2004). *Age-stereotypes in context: The importance of the grandparent-grandchild relationship.* (Top Paper, Division of Communication and Aging). Paper presented at NCA Convention, Chicago, Illinois.

Anderson, K. (April 4, 2004). *Spinning a Tangled Web: An Analysis of the Media and Candidate Spin of the 2004 Democratic Primary Debates*. Paper presented at CSCA Convention, Cleveland, Ohio.

Anderson, K. (November 21, 2003). *Reaching out to the public in Election 2002: A focus on the Kansas Statewide Election Study.* Panel presented at NCA Convention, Miami Beach, Florida.

Anderson, K. (April 13, 2003). *A synopsis of three theoretical approaches to the study of social*

*support.* Paper presented at CSCA Convention, Omaha, Nebraska.

Anderson, K. (April 13, 2003). *Critical thinking at the crossroads: Social scientific and humanistic*

*perspectives.*  Panel presented at CSCA Convention, Omaha, Nebraska.

Anderson, K. (April 10, 2003). *Communication at the crossroads: Investigation of structural equation*

*modeling.* Panel presented at CSCA Convention, Omaha, Nebraska.

Carlin, D. B., & Anderson, K. (April 10, 2003). *Engaging the public voice in 2002: The*

*methodological blending of focus groups and public opinion polling.* Paper presented at the CSCA Convention, Omaha, Nebraska.

Anderson, K. (November 24, 2002). *Activities for the basic interpersonal communication course and*

*beyond*. Panel presented at the NCA Convention, New Orleans, Louisiana.

Anderson, K., & Rowland, R. C. (November 22, 2002). *Expanding the functionalist approach to social*

*movements: Negotiating individual and group identities in a deep ecology online community*. Paper presented at the NCA Convention, New Orleans, Louisiana.

Koesten, J., Hummert, M. L., & Anderson, K. (April 5, 2002). *Exploring the influence of family*

*communication patterns and interpersonal communication competence on adolescent risk behaviors.* Paper presented at the CSCA Convention, Milwaukee, Wisconsin.

Anderson, K. (November 1, 2001). *What do they want to hear about? An examination of the issues in the*

*2000 Presidential Debates*. Paper presented at the NCA Convention, Atlanta, Georgia.

Anderson, K. (April 7, 2001). *E pluribus unum: Fostering graduate community by embracing diversity*. Panel

presented at the CSCA Convention, Cincinnati, Ohio.

Anderson, K. (April 6, 2001*). Community building with Blackboard: A practical application*. Paper

presented at the CSCA Convention, Cincinnati, Ohio.

Anderson, K., Jensen, K. K., & McGee, D. S. (November 12, 2000). *Examining the relationship between*

*communicator style and immediacy in the college classroom*. Paper presented at the NCA Convention, Seattle, Washington.

Anderson, K. (November 10, 2000). *Engaging the discipline: Enhancing education and research by drawing on*

*backgrounds in various disciplines*. Panel presented at the NCA Convention, Seattle, Washington.

Anderson, K. (November 10, 2000). *Incorporating service learning in the basic course*. Paper presented at the

NCA Convention, Seattle, Washington.

Anderson, K., Edwards, C., & Jensen, K. K. (November 9, 2000). *Exploring the influence of teacher clarity*

*and immediacy on student motivation and affective learning.* Paper presented at the NCA Convention, Seattle, Washington.

Anderson, K. (November 9, 2000). *Integrating diversity activities in communication courses*. Panel presented at

the NCA Convention, Seattle, Washington.

Anderson, K. (April 14, 2000). *Reflecting upon the use of nonverbal immediacy behavior research in the classroom*.

Paper presented at the CSCA Convention, Detroit, Michigan.

Anderson, K. (November 4, 1999). *Exploring how the study of instructional theory influences teaching assistants’*

*classroom experiences*. Paper presented at the NCA Convention, Chicago, Illinois.

Anderson, K., & Jensen, K. K. (April 9, 1999). *An examination of the speech evaluation process: Assessing*

*reliability, validity and evaluators’ use of evaluation instruments.*  Paper presented at the CSCA/SSCA Convention (Top Four Paper Panel, Basic Course Division), St. Louis, Missouri.

Anderson, K., Edwards, C., & Jensen, K. K. (April 9, 1999). *Examining the relationship between verbal*

*immediacy and teacher clarity in the college classroom.*  Paper presented at the CSCA/SSCA Convention (Top Four Paper Panel, Instructional Development Division), St. Louis, Missouri.

Anderson, K. (October 1, 1998). *Earth First!: Radicalism in the American environmental movement*. Paper

presented at the Texas Speech Communication Association Convention, South Padre Island, Texas.

Edwards, C., & Anderson, K. (October 1, 1998). *Transitioning a policy debate team to parliamentary debate:*

*An exploration of skills transference for coaches.* Paper presented at the Texas Speech Communication Association Convention, South Padre Island, Texas.

Wahl, S. T., & Anderson, K. (October 1, 1998). *Classroom communication apprehension measurement: An*

*essential method of instruction.* Paper presented at the Texas Speech Communication Association Convention, South Padre Island, Texas.

Anderson, K. (February 20, 1998).  *An examination of Jurgen Habermas’ Legitimation Crisis*. Paper

presented at the Texas Conference on Communication, Lubbock, Texas.

Anderson, K., Doty, T., Edwards, C., & Guajardo, M. (February 20, 1998). *The effects of socialization and*

*hierarchy on conflict in a forensic team*. Paper presented at the Texas Conference on Communication, Lubbock, Texas.

Conference Chair/Respondent:

Anderson-Lain, K. (October 8, 2016). *Pedagogy, Praxis, and Specific Texts*. Chair for panel presented at Midwest Popular Culture/ American Culture Association Annual Conference, Chicago, Illinois.

Anderson-Lain, K. (April 9, 2015). *The Art and Craft of Critical Communication Pedagogy*. Chair for panel presented at Southern States Communication Association (SSCA) Convention, Tampa, Florida.

Anderson, K. (November 19, 2011). *Top Paper Panel: Communication and Aging Division*. Chair and Respondent for Top Paper Panel at National Communication Association (NCA) Convention, New Orleans, Louisiana.

Anderson, K. (April 11, 2008). *Diversity in presidential politics: Exploring issues of gender, race, and religion.* Chair for paper panel presented at Central States Communication Association (CSCA) Convention, Madison, Wisconsin.

Anderson, K. (November 22, 2008). *Lifespan perspectives on interpersonal relationships: Spotlight on social support, relational maintenance, and abuse.* Respondent for paper panel presented at NCA Convention, San Diego, California.

Anderson, K. (March 30, 2007). *The political times: A review of the midterm elections and a preview of the 2008 presidential campaigns*. Chair and Moderator for panel presented at CSCA Convention, Minneapolis, Minnesota.

Anderson, K. (November 20, 2005). *International teaching assistants: A distinctive experience of challenges and success.* Chair and Organizer for panel presented at NCA Convention, Boston, Massachusetts.

Anderson, K. (November 12, 2004). *Beaches, mango trees, and ivory towers: Moving forward and doing the right thing.* Respondent for paper panel presented at NCA Convention, Chicago, Illinois.

Anderson, K. (April 4, 2004). *Rockin’ interpersonal connections: Self presentation if you’re smart, holding back if you’re shy and any way possible if you’re behind bars.* Respondent for paper panel at CSCA Convention, Cleveland, Ohio.

Anderson, K. (April 2, 2004). *Top Competitive Papers in Political Communication*. Chair for paper panel presented at CSCA Convention, Cleveland, Ohio.

Anderson, K. (April 13, 2003). *Social support at the crossroads: Expanding directions in theory and application.* Chair for paper panel presented at CSCA Convention, Omaha, Nebraska.

Anderson, K. (April 12, 2003). *Communication at the crossroads: Organizations in transitions*. Chair for paper panel presented at CSCA Convention, Omaha, Nebraska.

**Honors**

2018 Outstanding Lecturer Award, University of North Texas, University Foundation (highest level University Award a Lecturer can receive at UNT)

2018 Excellence in Undergraduate Teaching- Finalist, College of Liberal Arts & Social Sciences (CLASS) Advisory Board Awards, University of North Texas

2018 Distinguished Connect Partner Award, University of North Texas, Career Connect

2017 Top Paper in Argumentation & Forensics Division at National Communication Association (NCA) Convention, Dallas, Texas. (Paper co-authored with Brian Lain and Laura Oliver)

2016 Michael T. Marsden Paper Award from *The Popular Culture Studies Journal* (Paper co-authored with Kyle A. Hammonds)

2015 Teachers on Teaching, Honoree, National Communication Association (national teaching recognition)

2012 Outstanding Teaching, Communication Organization of Graduate Students, Communication Studies Department, University of North Texas

2011 Top Paper in Instructional Development Communication at NCA Convention, New Orleans, Louisiana. (Paper co-authored with Christine Keller)

2011 Library Instruction Round Table Top Twenty Library Instruction Articles of 2010 (Paper co-authored with Frances May)

2010 Media Partner Award for development of “Faces of Arthritis” PSA, North Texas Arthritis Foundation (<http://www.youtube.com/watch?v=QalNSrYKJ_U>)

2010 Outstanding Teaching, Communication Organization of Graduate Students, Communication Studies Department, University of North Texas

2004 Pioneer Award, Center for Distributed Learning, University of North Texas

2004 Dissertation Award Nominee, Communication and Aging Division, NCA.

2004 Top Paper in Communication and Aging Division at NCA Convention, Chicago, Illinois (Paper co-authored with Jake Harwood).

2002 Excellent Teaching by a Graduate Student

Instructional and Development Division of the International

Communication Association

2002 E. C. Buehler Teaching Fellowship, University of Kansas

 Communication Studies Department

2002 William A. Conboy Graduate Student Leadership Award, KU Communication Studies

2001 Kim Giffin Research Award, University of Kansas

Communication Studies Department

2000 Graduate School Dean’s Award, University of Kansas

1999 Top Four Paper in Instructional Development Division at CSCA/SSCA Convention, St. Louis, Missouri (Paper co-authored with Karla Kay Jensen and Chad Edwards).

1999 Top Four Paper in Basic Course Division at CSCA/SSCA Convention, St. Louis, Missouri (Paper co-authored with Karla Kay Jensen).

1999 Outstanding Graduate Student, Texas Tech University

Communication Studies Department

1997 Speech Communication Student of the Year, Washburn University

1997 Forensics Leadership Award, Washburn University

**Professional Activities**

Offices and Committee Assignments in Professional Organizations:

2013 Past-Chair, Legislative Assembly Representative, and Nominating Committee, National Communication Association (NCA), Communication and Aging Division

2012 Chair and Legislative Assembly Representative, NCA, Communication and Aging Division

2011 Vice Chair, Program Planner and Legislative Assembly Representative, NCA, Communication and Aging Division

2010 Vice Chair Elect, NCA, Communication and Aging Division

2009 Nominating Committee Chair, NCA, Instructional Development Division

2009 Cooper Award Committee, Central States Communication Association (CSCA), Communication Education Division

2009 Paper Reviewer, CSCA, Political Communication Division

2009 Paper Reviewer, CSCA, Communication Education Division

2008 Thesis Award Committee Chair, NCA, Communication and Aging Division

2008 Paper Reviewer, NCA, Communication and Aging Division

2008 Paper Reviewer, CSCA, Political Communication Division

2007 Thesis Award Committee, NCA, Communication and Aging Division

2007 Paper Reviewer, CSCA, Political Communication Division

2006 Chair, CSCA, Political Communication Division

2006 Thesis Award Committee, NCA, Communication and Aging Division

2005 Vice Chair and Program Planner for 2006 Convention, CSCA, Political Communication Division

2005 Paper Reviewer, International Communication Association (ICA), Conference Theme Program

2005 Paper Reviewer, NCA, Communication and Aging Division

2004 Vice Chair Elect, CSCA, Political Communication Division

2004 Paper Reviewer, NCA, Political Communication Division

2004 Paper Reviewer, CSCA, Political Communication Division

2003 Paper Reviewer, NCA, Political Communication Division

2003 Paper Reviewer, ICA, Instructional and Development Division

2003 Paper Reviewer, CSCA, Graduate Student Division

Additional Responsibilities and Other Activities:

2017 Reviewer for *Journal of Family Communication*

2016 Reviewer for *Mass Communication and Society*

2011 Reviewer for *Journal of Librarianship & Information Science*

2008-2010 Reviewer for *Journal of Computer-Mediated Communication*

2007-2009 Reviewer for *Mass Communication and Society*

2006 Guest Reviewer for *Western Journal of Communication*

2005-2007 Editorial Board Member for *Communication Research Reports*

Graduate Student Advising:

*PhD Committee Member:*

Chance Spiker, Interdisciplinary PhD in Information Sciences- Dec 2014

Donnie Kirk, Interdisciplinary PhD in Information Sciences- May 2011

*Major Professor (Chair) for MA/MS Committee:*

*Thesis:*

Ruth Fajardo- Summer 2020

Joshua Brandon- Summer 2016

Hannah Novak- Summer 2012

Jason Jordan- May 2012 (PhD, University of Utah)

Norma Jones- Summer 2011(PhD, Kent State University)

Evette Allen- Summer 2010 (PhD, Higher Education, University of Denver)

Tsai-Chen Hsu- Summer 2010

Keturi DeLong Beatty – Spring 2009

Christine Keller- Spring 2009 (Thesis of the Year Award)

Cindy Gordon- Fall 2008

Jennifer Millspaugh - Spring 2008

Kristan Tucker - Spring 2008 (JD, Liberty University)

Heather Giovanini- Spring 2008

Angela Brewer- Summer 2007

*Comprehensive Exam/ Project or Internship Option:*

Payton Clark – in progress

Rowdy Dale Farmer – Spring 2020

Emily Munger- Spring 2019

Amnee Elkhalid- Spring 2018 (Doctoral student, University of Missouri)

Amanda Sileo- Fall 2017

Kyle Hammonds- Spring 2016 (Doctoral student, University of Oklahoma)

Jenna Quinn- Fall 2012

John Cline- Spring 2012

Ana Martinez- Spring 2012

Bethany White-Turner- Summer 2011

Kristin Biery- Spring 2011

Damla Ricks- Spring 2011 (Lecturer, University of Texas, Arlington)

Courtney Bobb - Spring 2008

Michael Calk - Fall 2007 (Marketing Supervisor for Anethesia Care)

Khristie Prince -Fall 2007

Sara Holmes - Summer 2007 (ABD, University of New Mexico; Instructor UNT- Dallas)

*MA/MS Committee Member:*

*Thesis:*

Cotton Hensley- Fall 2017

Melodee Sova- Spring 2012 (Doctoral student, University of Denver)

Stuti Mehta- Spring 2011

Garret Castleberry- Spring 2010 (Ph.D., University of Oklahoma)

Serena Leow- Fall 2009

Emily Wachsmann- Summer 2009 (Doctoral student, University of Texas, Austin)

Karen Norvell- Spring 2009

Chris Tran- Spring 2009

Kelly Regehr- Spring 2009

Ashley Thomas-Seltzer- Spring 2009

Jennifer Mayer- Summer 2008

Eric James -Fall 2007 (Ph.D., Texas A&M University)

Joe McGlynn -Fall 2006 (Ph.D., University of Texas, Austin)

Yea Wen Chen- Spring 2006 (PhD, University of New Mexico; Assistant Professor Ohio University)

*Comprehensive Exam/ Project or Internship Option:*

Kimberly Berry – Spring 2020

Jayme Carrico- Fall 2018

Mari Aguilar – Fall 2018

Kevin Howard- Fall 2018

Danny Abraha- Spring 2018

Jordan Winget- Spring 2018

Bailey Parrish- Fall 2017

Joshua Steinberg- Spring 2016

Rhett Richardson- Spring 2016

Suzanne Tolboom- Spring 2016

Daniel Mitchell- Fall 2016

Nicole Cooper- Fall 2016

Mary Knickerbocker- Spring 2016

Gina Laughlin- Fall 2015

Bryan Lysinger – Spring 2015

James Smith- Fall 2011

Josh Snively- Summer 2011

Heather Scofield- Spring 2011

Josh Newton- Spring 2011

Tiffany Jones- Fall 2010

Whitney Kemp- Summer 2010

Bethany Petty- Spring 2010

Courtney Brazile- Spring 2009

Tammy Castleberry- Summer 2008

Rachael Brown- Fall 2006 (Doctoral student, Higher Education, University of Kentucky)

Christi Saindan (Wells)- Summer 2006 (Ph.D., Southern Illinois University)

Guest Lectures/Presentations/Professional Development:

6/30/2017 COMM 2020 Interpersonal Communication, eCore Faculty Spotlight Presentation

6/29/2016 “From Design to Implementation: Leveraging Course Redesign for Academic Transformation”, Course Design Institute, Center for Learning Enhancement, Assessment and Redesign (CLEAR)

Summer 2016 Participant in the Association of College and University Educator’s Course in Effective Teaching Practice Pilot program. Invited by VP of Academic Affairs.

06/16/2015 “Best Practices in Small Group Work & Learning in the Classroom”, Course Design Institute, CLEAR

Sept. 2014 “Soar Beyond the Classroom” Pecha Kucha QEP Finalist Forum Presentations (four public forum dates in Sept. 2014)

06/17/2014 “Critical Thinking” Course Design Institute, CLEAR

01/29/2010 “Communication and Community Engagement: Assessment and Re-Design.” QEP IV Workshop, CLEAR

04/03/2009 “Communication and Community Engagement” QEP II Results Update, CLEAR

10/23/2008 “Unlocking Blended Learning” CLEAR Brown Bag Seminar

10/31/2006 “Methods as Modes of Argument” COMM 5080 Introduction to Graduate Study

11/01/2005 “Methods as Modes of Argument” COMM 5080 Introduction to Graduate Study

09/29/2005 “Vita Workshop” for Communication Organization of Graduate Students

04/20/2005 “Writing Quantitative Research” COMM 5320 Quantitative Research Methods

10/26/2004 “Methods as Modes of Argument” COMM 5080 Introduction to Graduate Study

10/07/2004 “Teaching in Vista Sections and Working with Templates” Center for Distributed Learning Brown Bag Seminar

09/21/2004 “DebateWatch” COMM 4340 Rhetoric and Politics

**University Committees and Councils**

2020-current Faculty Senate, UNT

2019-current Women’s Faculty Network Equity Advocates Mentoring, Lecturer Sub-committee lead

2018-current Committee on the Status of Women, UNT Faculty Senate Standing Committee, Co-chair (2019-2021)

2015-current Faculty Advisor, Gamma Nu chapter of Delta Gamma, UNT

2016-2017 Steering Committee for Council of Lecturers Formation, UNT

2016-2019 Cross-Disciplinary Mentor, Office of Faculty Success, UNT

2015-2017 ePortfolio Working Committee, UNT

2015-2018 UNT Career Connect QEP, Leadership Team (Assessment Working Committee; Proposal Writer), UNT

2014 ‘Soar Beyond the Classroom’ QEP Finalist Committee, Co-Chair and Lead Writer

2010-2012 Faculty Senate, UNT

2009-2012 University Curriculum Committee, UNT

2009-2010 Transformative Instruction Initiative (TII) Grant Review Committee, UNT

2008-2010 Faculty Collaborative Steering Committee, UNT

2008-2011 Grandparents University Steering Committee, UNT

2005 Quality Enhancement Plan Assessment Sub-committee, UNT

2000 Committee Member for Graduate School Program Review Board, University of Kansas

2000 Selection Committee Member for Graduate Student Distinguished Service Award, KU

2000 Graduate Student Executive Council, KU

**School/College Committees and Councils**

2017-2020 CLASS Undergraduate Curriculum Committee, University of North Texas.

2017-2020 CLASS- UCC Sub-committee Chair for Revision of College Level Degree Requirements, University of North Texas.

2003 School of Arts and Humanities Website Project Coordinator, Newman University

2003 Committee Member for the Evaluation of Chairpersons and Directors Subcommittee, College of Liberal Arts and Sciences, University of Kansas (KU)

2002 College Assembly Representative, College of Liberal Arts and Sciences, KU

**Department/Division Committees and Councils**

2019- 2020 Search Committee, Director Undergraduate Studies, University of North Texas (UNT)

2015-current Graduate Standards Committee, UNT

2014-current Teaching Evaluation Committee, UNT

 Chair (2015-current)

2013-current Coordinator for Departmental Program and Core Curriculum Assessment, UNT

2018-2019 Reappointment Promotion Tenure Committee, UNT

2016-2017 Ad Hoc Committee: On-line Exploration, UNT

2014-2015 Curriculum Committee, UNT

2008-2012 Coordinator for Departmental Program Assessment, UNT

2008-2012 Graduate Standards Committee, UNT

 Chair (2009-2011)

2005-2012 Teaching Evaluation Committee, UNT

 Chair (2005-2007)

2008-2009 Search Committee Chair for Basic Course Director, UNT

2008-2009 Curriculum Committee, UNT

2006-2008 Executive Committee Chair, UNT

2007-2008 Research Committee Chair, UNT

2006-2008 Faculty Advisor for Communication Organization of Graduate Students, UNT

2004-2007 Curriculum Committee, UNT

Chair (2005-2006)

* 1. Search Committee Co-Chair for Interpersonal Faculty Position, UNT

2006-2007 Search Committee Co-Chair for Intercultural Faculty Position, UNT

2006-2007 Core Advocacy Committee, UNT

2006 Search Committee for Rhetoric Lecturer Position, UNT

2005-2006 Recruitment Committee, UNT

2005-2006 Search Committee for Performance Faculty Position, UNT

2004-2006 Basic Courses Committee, UNT

2005 Search Committee for Rhetoric Faculty Position, UNT

2005 “Secretary” for Department Faculty Meeting, UNT

2005 Student Conference Planning Committee, UNT

2004-2005 Service Learning Committee Chair, UNT

2004-2005 Awards Committee, UNT

2003-2004 Communication Club Co-Advisor, Newman University

2001 Search Committee for Communication Studies Faculty Position, University of Kansas (KU)

2000 Coordinated Graduate Student Vita Workshop, KU

2000 Communication Studies Graduate Student Organization President, KU

**Community Committees and Boards**

2018-2020 Confirmation Teacher – First United Methodist Church, Denton

2017-2018 Youth Counselor – First United Methodist Church, Denton

2016-current Alternative Gifts Fair Committee- First United Methodist Church, Denton

* 2016 & 2017: Secretary/Meeting Coordinator
* 2018-current: Chair

2014-2016 Children’s Ministry Council – First United Methodist Church, Denton

2008-2014 Gamma Nu Chapter of Delta Gamma Advisory Board

* Chapter Operations Advisor
	+ Supervise finance and housing (2008-2010)
	+ Coordinate annual budget of $270,000
* Programing Advisor (2010-2011)
	+ Develop and implement leadership and conflict management training
* Honor Board Advisor (2013-2014)
	+ Mentoring leadership and responsibility in collegiate women
	+ Ensure organization policies and procedures for disciplinary action

2010- 2013 Arthritis Foundation

* North Texas Board of Directors- appointed Fall 2011
* 2012 Dallas Arthritis Foundation Walk Volunteer Committee Chair (raised $200,000)
* Speaker’s Bureau (Presentations about AF Mission)
* Advocacy Ambassador (Lobbying in DC)
* Coordinated Social Media campaign for Juvenile Arthritis with Program Director and Community Development Director – Supervised two graduate student internships on social media and developed a PSA (Awarded Media Partner of Year 2010 by North Texas Arthritis Foundation)
* Guest Speaker at Regional Staff Development Training – Sept. 2011

2008-2010 Gamma Nu Chapter of Delta Gamma House Corporation Board

* Liaison between collegiate chapter and alumni group responsible for building and maintaining house on campus
* Fundraising for construction of housing (built in 2009)